



HOME LEARNING POLICY

Rationale

Learning at home should support our children to develop a life-long love for learning.

Policy Statement

- Current research does not indicate a strong link between homework and improved outcomes for learners in primary schools (Quality Teaching for Diverse Students in Schooling: Best Evidence Synthesis MOE 2003 Pp 42,43).
- Quality teaching supported by positive parent involvement improves student academic performance.
- Children need quiet 'down' time after school to allow the brain to process new learning.
- The emotional and social skills that children learn after school from playing with other children, siblings, parents and pets is vital to their healthy development.
- Homework has the potential to create negative, stressful situations for children and their families.
- Learning attitudes are improved when children are interested and enthusiastic.

Guidelines

1. No set homework will be provided by teachers apart from what is indicated in these guidelines below.
2. Teachers will promote children reading regularly with the support of their parents.
3. Children will be expected to practise their mathematics basic facts at home when deemed appropriate by their teacher.
4. Children will, at times, be asked to find information or complete work at home related to their unit of inquiry.
5. The school will provide information on the school website where interested children and/or parents can access on-line resources particularly related to core subjects.

Ratified by Board: _____

Signed for B.O.T.

Date

Reviewed: _____

Date

Signed for B.O.T.