

Vision statement:

Inquire together, inspire forever!

Mission statement:

We are life-long learners who strive to develop the attitudes, understanding, knowledge, attributes and skills to thrive in our ever-changing world.

Foundation for growth:

Our values

- **Caring for ourselves**
 - We have high expectations of our work habits, behaviour and well-being.
- **Caring for each other**
 - We treat others with respect and fairness in our actions and our language.
- **Caring for the environment**
 - Our actions reflect our understanding of how people affect the environment.

Our identity

- **Self identity**
 - We are resilient, confident learners who have a positive self image.
- **Community identity**
 - Community spirit and a sense of belonging are evident.
- **National identity**
 - We take pride in being New Zealanders and in our achievements as a nation.
- **Global identity**
 - Intercultural understanding develops our knowledge of and interest in our ever-changing world.

Our Culture

- **Tangata Whenua**
 - The Treaty of Waitangi is honoured. The use and understanding of Te Reo and Tikanga Maori is affirmed and fostered.
- **Our multi-cultural community**
 - Cultural diversity is valued and celebrated.
- **Second language**
 - Learning a second language is valued as a life long asset.

Our Learning

- **New Zealand curriculum**
 - Our programmes meet the vision and requirements of the New Zealand Curriculum.
- **IB Primary Years Programme**
 - Inquiry based, curriculum integrated programmes meet the varied needs of learners while promoting learning for life.
- **Achievement**
 - We strive to achieve to the best of our abilities.

School Goals:

National Administration Guidelines 1: Teaching and learning at Willow Park School will support learners to develop the attitudes, understanding, knowledge, attributes, and skills to thrive in our ever-changing world.

Learners at Willow Park strive to develop the following attributes:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

Learners at Willow Park strive to develop the following attitudes:

- Appreciation
- Commitment
- Confidence
- Cooperation
- Creativity
- Curiosity
- Empathy
- Enthusiasm
- Independence
- Integrity
- Respect
- Tolerance

National Administration Guidelines 2: To ensure a process of regular self review.

National Administration Guidelines 3: To appoint quality staff, comply with regulations, act as a good employer and implement on-going training to promote high levels of staff performance.

National Administration Guidelines 4: To ensure funds are allocated to meet the school's needs and planned developments. To maintain safe functional attractive property in accordance with the 10 year property plan.

National Administration Guidelines 5: To provide an environment that is physically and emotionally safe.

National Administration Guidelines 6: To fulfil all compliance and legislative requirements.

Request for instruction in Te Reo & Tikanga Maori: The school is presently unable to meet requests from parents for their children to receive instruction in and through Te Reo and Tikanga Maori. These parents are advised to enrol their child at the bilingual unit attached to Awataha Marae.